Information Literacy Instruction: Selecting an Effective Model (Chandos Information Professional Series)

John Walsh CNM MPH PhD

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An invaluable guide for MLS professionals and students, this new book explains how librarians can select an effective method of library instruction based on their users, the objectives of the instruction and the delivery environment. The content describes the different methods available and in what circumstances the methods are most effective. It includes descriptions of curriculums for the methods currently available and describes a range of objectives the curriculums meet and the common environments librarians use for instruction. Information Literacy Instruction also introduces two new ideas for methods of instruction: one which combines information literacy with cyber-literacy (MLI) forming an instructional method appropriate for internet users and internet information and the Fully Automated Reference Instruction (FARI) that actively involves users with the instruction while completing research they are currently involved in for specific targeted classes.

- Introduction to multi-literacy instruction
- Using instruction to protect users from disinformation on the Internet
- New active learning idea for web based instruction (MLI and FARI)

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