



Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension

Nancy Frey, Douglas Fisher

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Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension was written to give k-5 teachers the tools they need to lay an educational groundwork that promotes students' success with informational text from the early grades. Packed with research-based, classroom-proven strategies, the book follows a before, during, and after reading format that models the most effective approach to reading for information, focusing on the processes required to develop content literacy. You'll meet the teachers, sit in on their lessons, witness their students' responses, and come away from this book with a model for teaching your students to read successfully for information and a handbook of proven strategies to implement.

Features:

Book covers of informational texts-Each chapter features the covers and bibliographical information of some of the best informational texts available today.

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