



Special Educational Needs - Into the Classroom

Marie Delaney, Sally Farley

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Into the Classroom is a series of short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in the classroom.

Special Educational Needs provides teachers with strategies and practical teaching ideas for including students with special educational needs in mainstream language classrooms.

Guides teachers through the use of assistive technology to support SEN learning.

Extra resources are available from: www.oup.com/elt/teacher/itc

Marie Delaney is a teacher, trainer and educational psychotherapist who has worked extensively with students who have special educational needs and with those teachers who teach them. Her main areas of interest are teacher and student well-being, creating inclusive classroom environments and engaging all students in meaningful learning.

Sally Farley is a teacher and teacher trainer specialising in Special Needs and Inclusive Learning in ELT, a trained counsellor and a special needs support tutor at The University of Kent. Her main areas of interest are teacher and student well-being, creating inclusive classroom environments and engaging all students in meaningful learning.

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