



From Testing to Assessment: English An International Language (Applied Linguistics and Language Study)

Clifford Hill, Kate Parry

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From Testing to Assessment: English as an International Language provides a critical review of conventional and alternative approaches to the assessment of English literacy skills in various parts of the world. It presents empirical studies conducted in three major settings: in countries such as Japan and Brazil where English functions as the language of international commerce; in multilingual countries such as Nigeria and Zimbabwe where English is the national language of education and government; and in such countries as Canada, the United Kingdom and the United States where English is the dominant language.

The book opens with a discussion of language assessment in relation to debates about the nature of literacy; it concludes with a discussion of policy implications, which is grounded in literacy theory as well as in practical constraints such as available human and material resources.



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