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Assessment is a key area of interest and debate in education. Its increased use by governments as a powerful means of influencing educational practice are now features of the educational scene worldwide. This volume was the first major international review of such developments and it explores the impact of assessment on all areas of education, from teaching skills to policy-making.

The contributors take a global perspective to spotlight the common problems facing teachers and students, policy-makers and politicians through the world as they seek to reconcile issues of equity and national development, educational imperatives and finite state resources. The contributions discuss the changing role of assessment and public examinations, and consider such specific issues as the development of a market economy in educational provision, the difficulties of measuring standards in international studies, and accreditation of absolute rather than relative competencies.



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