



Common SENSE for the Inclusive Classroom: How Teachers Can Maximise Existing Skills to Support Special Educational Needs

Richard Hanks

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This book condenses everything the mainstream teacher needs to know about Special Educational Needs into one short volume, allowing them to pick and choose teaching methods that suit them and each individual student.

Following a revolutionary 'a la carte' concept, the book acts first and foremost as a teaching menu, offering a variety of options that teachers can use as they see fit. Written in a jargon-free, accessible style, the author gets to the heart of issues associated with teaching mixed ability classes, offering more flexible alternatives to traditional teaching strategies and suggesting helpful approaches that really work. Maintaining that teachers are usually far more capable of handling situations than they believe themselves to be, the book allows them to choose methods that suit their own personal style and the specific needs of their students. Essential background information on special educational needs including dyslexia, dyspraxia, Asperger's Syndrome and Attention Deficit Hyperactivity Disorder is included throughout.

Combining practical methodology with factual information about learning difficulties, this guide will be an invaluable resource for non-specialist teachers supporting children with special educational needs in inclusive classrooms.

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